

English as a Second Language



What Students Say?

Thank you Unilatina for this learning Experience, you have given me the tools to be successful.

Adriana Montes-Colombian-ESL Alumna. 2017 Class

I have just finished level 5 of the English as a Second Language ESL program; I can write an essay without complaining, I am not afraid of speaking English in front of a lot of people, I can communicate with English speakers. I will never forget the field trips, I learned more about American, Colombian, and Venezuelan culture. Graduation is not the end, I will move to the next program of Business Administration. I want to become a business woman.

Phuong Nguyen-Vietnamese-ESL Alumna, 2017 Class

Today I feel so happy and proud of myself and of my classmates because this was a big dream that I began to have many years ago and never accomplished it until now. Today I can say that I can speak English with anybody and understand everybody. I want to show my appreciation for Unilatina International College, the project of powerful women who work hard everyday to improve and contribute to the economy of this great country. Thank you very much.

Oscarina Correa-Venezuela-ESL Alumna, 2017 Class

"So much more than just testing"

Small class sizes

Five, 10-week levels

Native-English-Speaking, American professors

Level 5 TOEFL Training

180 hours of intensive English instruction

Applied Grammar & Vocabulary Curriculum

American-culture-focused classes/events/activities

Develop your general-to-specific conversation skills

Extra-curricular activities and quarterly field trips

Financial aid available for those who qualify

Develop English writing skills



Admissions

General Admissions Requirements

- 1. High School Diploma or GED
- 2. High School Transcripts
- 3. Government issued ID
- 4. The applicant must be 18 years of age. If the applicant is less than 18 years of age, a parent/guardian signature is required to enroll the student in the program.
- 5. Complete the VERSANT placement test in order to place the student in a proper ESL level
- 6. In addition to the VERSANT, the student meets with the ESL instructor for an oral evaluation.
- 7. Submit a completed and signed Application for Admission and be present for an entrance interview
- 8. Evidence that applicants need instruction in English to be able to use the knowledge, training, or skills they already have *ESL students are eligible only for Pell Grant participation

ESL Placement Level

Each student is required to take a diagnostic language test (Versant) which identifies their individual strengths and weaknesses in English. The test examines the 4 skill areas and is timed for analysis of student processing speed. According to the result of the test, the student will be placed into the correct proficiency level. In the event that a student's placement test score results indicate a level that falls between our program's courses placement description, the ESL director will provide the student with specific level assessments and will have him/her attend both a lower and higher level ESL class to gauge the best fit. After doing so, a final meeting with the ESL Director is set to determine outcome of student's experience between levels and additional assessments results.



Curriculum

| Course No. | Course Title | Clock Hours | Course No. | Course Title | Clock Hours |
|---|--|-------------------------------|-------------------------------|---|--------------------|
| | Level 1 | | | Level 4 | |
| ESL 101 ESL 103 ESL 105 ESL 107 ESL 111 | Beginning Grammar Introductory Reading and Writing Listening I Introductory Conversation Language Lab I | 40 40 40 40 20 | ESL 401 ESL 403 ESL 405 | Advanced Grammar-Vocabulary Academic Reading and Writing I Academic Listening and Comprehension | 40 40 40 |
| | Level 2 | | ESL 407 ESL 411 | Advanced Conversation Language Lab IV | 40 20 |
| ESL 201 ESL 203 ESL 205 ESL 207 ESL 211 | Intermediate Grammar Intermediate Reading and Writing Cultural Listening I Intermediate Conversation-Pronunciati Language Lab II | 40 40 40 on 40 20 | | Total Credits | 900 |
| | Level 3 | | | | |
| ESL 301 ESL 303 | High-Intermediate to advanced Gramm High-Intermediate to advanced Readin and Writing | | | | |
| ESL 305 ESL 307 | Cultural Listening II High-Intermediate to advanced Conversation | 40 40 | | | |
| ESL 311 | Language Lab III | 20 | | | |

A Cultural Experience







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Programs

Masters

•MBA Business Administration

Bachelors

- •B.S. Business Administration
- •B.S. International Business Management
- •B.S. Travel and Tourism Management
- •B.S. Communications and Mass Media

Associates

- •A.S. Business Administration
- •A.S. International Business Management
- •A.S. Travel and Tourism Management
- •A.S. Communications and Mass Media

Diploma

•English as a Second Language (ESL)

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